





**ABOVE:** Tomorrow Today helped plan and establish the hugely successful Hands on Trades Day, first held in May 2017. Tomorrow Today was an active member of the organising committee for the second event held in May 2018 at Winton Motor Raceway (pictured), contributing staff and financial resources.

**FRONT COVER:** Every year we collaborate with schools, businesses and agencies to expose every Benalla Year 10 student to a range of career options. Here, interested students make a workplace visit to Primal Gym during Benalla Careers Day.

Tomorrow Today A Foundation for Rural Community Development  
ABN 19 096 214 907

Tomorrow Today A Foundation for Rural Community Development Public Fund  
ABN 98 553 570 389

Tomorrow Today Education Foundation  
ABN 90 610 420 123

*We'd like to acknowledge that a number of the photos in this publication have been provided thanks to our program partners and some have been provided courtesy of the Benalla Ensign.*



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## A stronger tomorrow

Tomorrow Today is Benalla and District's local, independent, community foundation. Launched in 2002, the Foundation is working to help create a stronger, more resilient and prosperous community.

Our Community Fund is an enduring resource that provides local grants to meet changing community needs. And our trailblazing Education Benalla Program is on track to ensure that local children have the opportunity to achieve their individual potential.

## By acting today

Tomorrow Today is involved in community philanthropy

– making it easy for people to give their time, money and skills in a way that will have a lasting impact on the community they care about.

We develop strong partnerships with local businesses, organisations, clubs and service groups, to work together in a 'whole-of-community' approach to address deep community challenges. With the active support of funders from beyond Benalla and the preparedness of local organisations and groups to marshal their resources, a vast number of activities and actions are undertaken that span family, community and school life.

Together, we are making a difference.



## Chair's Report

Cecily Court has become a hub of activity since Tomorrow Today first rented an office in this arcade in central Benalla in 2010. Now, every week during school term, around 100 families attend one of a dozen "PEEP" parent/child sessions. Our offices also host additional parenting, literacy, mentoring, work skills and community development related activities.

Tomorrow Today Foundation purchased the whole Cecily Court property in September 2017, taking a major step towards financial sustainability for enduring community benefit.

The Board had been working towards the purchase of Cecily Court for a number of years. Our rental experience confirmed it was ideally suited to our needs. Ownership gives Tomorrow Today a permanent home to continue our community activities and a long term investment income stream from leased offices to support our work in the community.

Philanthropic funding provided essential support. We are honoured that The William Buckland Foundation's first ever social impact loan was awarded to Tomorrow Today to enable the purchase. We also thank the Ledger Charitable Trust, managed by Perpetual for providing grant support over a number of years.

One of the striking features of this landmark development has been the significant investment by the Benalla community. The response to our local fundraising appeal has been wonderful with \$200,000 donated in the 14 months to June 2018. Also important has been in-kind support. Our thanks to Matthew Sussmilch at HDC Legal; Benalla Rural City Council, for waiving rates for Tomorrow Today offices; local tradesmen who donated labour and equipment; and Tomorrow Today Director Nick Taylor, who undertakes the property management role pro bono.

While the Property Appeal was our fundraising focus, and will remain so for the coming year, the community has also been very generous in supporting the Community Fund and other aspects of Tomorrow Today's work. We were pleased that a number of our supporters attended the awarding of our annual community grants to hear recipients speak passionately about their projects and the difference funding would make. The total this year of our community, education and sport participation grants was \$78,000.

Our Education Benalla Program continues to engage a significant proportion of Benalla's children and families to improve educational outcomes in our disadvantaged community. We enjoy partnerships throughout Benalla with groups, organisations and businesses, in a whole of community approach that ensures local resources achieve maximum benefit. External resources complement local community philanthropy, underpinning our capacity to fund a professional team to carry out intensive work focused on achieving long term change. Commitments received this year from both The Ian Potter Foundation and The RE Ross Trust will bring their funding of Tomorrow Today to the exceptional total of ten years each. Both organisations are active partners, who along with The William



Buckland Foundation and Department of Education & Training are represented on our Education Benalla Program Management Committee, meeting twice yearly to guide development and implementation. New research indicates that children aged 11 to 16 require extra assistance to develop the knowledge, confidence and skills needed to embrace future work. In light of this, a focus on employability skills such as reliability, communication skills, digital literacy, and critical and creative thinking has been added to the Education Benalla Program.

I would like to thank Liz Chapman OAM for so generously giving her time and skills as Convenor of the Education Benalla Program and thank all Board members for their dedication and unfailing commitment to strong governance and a strong future for Benalla. Special thanks to retiring Board member Bill Dobson. The mix of skills, experience and wisdom that Bill has brought to the Board over the last ten years has been greatly valued and appreciated.

Thank you also to our talented staff, skilfully led by our outstanding Executive Officer, Pat Claridge. In May we welcomed Sally Matheson as Education Benalla

Program Manager, in preparation for Pat's transition towards retirement.

Finally, I would like to thank all the donors, volunteers, partners, funders and supporters who make our work possible. An 'investment' can be defined as the act of devoting time, effort or money to a particular undertaking with the expectation of a worthwhile result. It is wonderful to see so many people working with and through Tomorrow Today to invest in Benalla's future.

### Sally Gamble

#### Chair

**ABOVE:** Thanks to strong local and philanthropic support Tomorrow Today purchased the 'Cecily Court' property in central Benalla this year. Cecily Court provides a permanent home for the Foundation, an ongoing income stream from leased offices and increases our ability to offer activities tailored for our community, such as the popular PEEP program.



# Executive Officer's Report

Tomorrow Today works with more than 140 groups and organisations to break the cycle of disadvantage and intergenerational poverty.

We interact with children and families at crucial points in their lives and connect them to people, resources and information that will improve children's developmental and educational outcomes, prepare them for the world of future work, and build their aspiration to succeed.

One example is PEEP, our free early years program. PEEP is open to all, but particularly reaches out to families experiencing hardship. At PEEP, parents and carers acquire skills, strategies and information that will help ensure their children have the best possible start in life and begin school ready to learn. PEEP also provides families with social contact, access to visiting professionals and referrals for extra help where needed. To quote one PEEP dad, "When I started coming here, I didn't have a clue on children's behaviour. I went through a not so great time when I was a kid and I didn't want to inflict that on my child".

Our mentoring programs, generously supported by many local clubs and institutions, connect students to new people, activities and experiences, and open up career and life possibilities they might not otherwise consider. So too do programs such as training for part-time work and events such as Hands On Trades Day and Careers Day which are all strongly supported by local businesses. Tomorrow Today's strong relationship with schools, clubs and charitable organisations ensures that we can direct thousands

of dollars each year for educational and recreational needs to the children who most need it, so they can participate in community and school life.

Links forged to prominent organisations outside Benalla have opened up opportunities for local students to access exciting programs run by the Melbourne Recital Centre and Kids Thrive. An association with Save the Children through the Hands on Learning program, this year allowed a group of Benalla's students to showcase their work at Parliament House, building confidence and pride in themselves and their community.

Another way we intersect with the lives of local people is by acting as a catalyst that enables them to make a positive difference in their own community. Over 90 volunteers assist with our programs, helping children with learning activities in the PEEP playroom; acting as Reading Buddies for students struggling with literacy; mentoring young teenagers, opening up their businesses to local students for workplace visits and school-based training. Generous supporters donate



resources such as books and book bags, furniture and equipment. This year many local organisations and individual donors contributed funds and resources for our programs and for individual assistance. Benalla P-12 College music students played nursery rhymes at PEEP and Hands On Learning students made musical instruments for us. Past students in our programs and families we have assisted came back as volunteers.

We also enable donors who support our Community Fund to make a difference, as the Fund generates income for our annual grants program. The grants fund local groups to conduct great projects that build capacity and wellbeing in our community and contribute to positive change. A grant to Waminda Community House this year helped establish the "Cafe Club" at the CWA Hall, where people from all walks of life can meet others in a relaxed atmosphere and become more engaged in the local community. In a lovely demonstration of the way Tomorrow Today programs complement and intersect with each other, a student with learning difficulties, who has been funded by Tomorrow Today for many years, is utilising

his technology skills to tutor our senior citizens in this project.

The work Tomorrow Today does in the Benalla community could not happen without our exceptional staff who love what they do because they are doing what they love, and an outstanding Board who provide strong governance and guidance, contributing hundreds of hours to the Foundation each year. The vision and foresight of the Board, led by our fantastic Chair Sally Gamble, enabled the purchase of our home, Cecily Court, to secure the Foundation's future and its ongoing contribution to the strength and prosperity of Benalla.

Together we are making a difference.

**Pat Claridge**  
Executive Officer

**ABOVE:** Benalla P-12 Hands On Learning students proudly presented their work to local MP Steph Ryan and other politicians at Parliament House in Melbourne.



# Benalla's Community Fund

## Local giving for local benefit

Tomorrow Today makes it easy for donors to give locally to support the Benalla and district community.

Donations to the Community Fund are pooled and invested for local benefit. Income from the Fund is used to provide community grants that help create a stronger and more resilient community. Because the initial donation is kept in the fund, each gift keeps giving year after year.

Thanks to the remarkable generosity of local individuals, families, businesses, organisations and community groups, Benalla's Community Fund has continued to grow strongly.

**Over \$1.18 million is held in this perpetual fund for Benalla and District.**

### Named Funds

Donors can choose to establish a Named Fund to give ongoing support to a particular charitable cause that's important to them. These special accounts within the Community Fund are managed by

Tomorrow Today to track donations and grants for a particular donor or cause.

Support was received this year for the following Named Funds:

- **Education Fund** – which supports young people whose educational opportunities are limited by disadvantage.
- **Kingston Smith Memorial Fund** – in memory of local toddler Kingston Smith. The Fund supports early intervention programs that enhance the education, health and welfare of young children in need.
- **Lonsdale Fund** – which supports young people whose opportunities are limited by alcohol and/or drug dependency within the family unit.

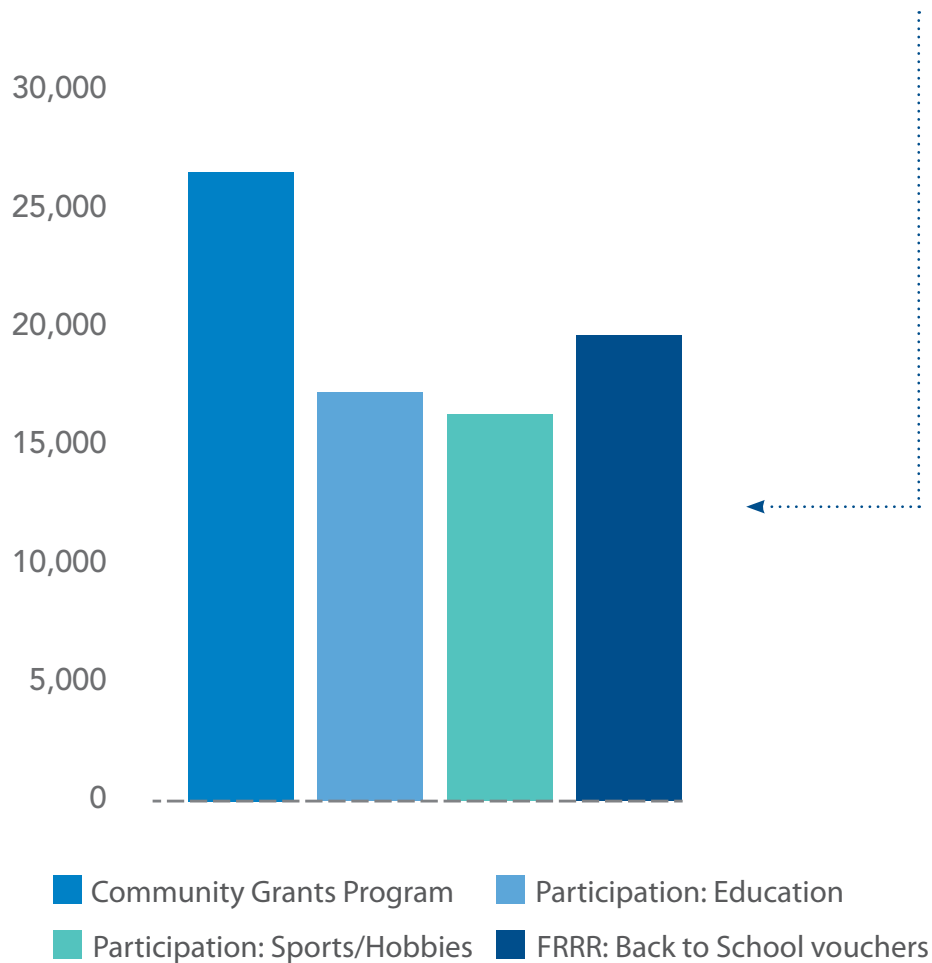
Further support for these Named Funds is welcome at any time.

**ABOVE:** Benalla Church Street Surgery is a longstanding generous supporter of Benalla's Community Fund. **LEFT TO RIGHT:** Dr Nathan Fahn, Dr John Lambert, Dr Peter Slot, Janine Rofe, Dr Gary O'Brien and Dr Richard de Crespigny with Tomorrow Today Directors Louise Pearce and Adrian Aldous.



# Grants Distributed

Tomorrow Today distributed over **\$78,000** in grants in Benalla and district this year.



## Support for groups and organisations

- Community Grants program – supports a range of local projects each year (detailed in the following pages) largely funded by income from the Community Fund. (\$26,360)

## Support for children and young people in families experiencing financial hardship

- Participation: Education – support to have educational resources (see pages 25 & 31), including Year 12 Scholarships, funded by local donations and Named Fund distributions. (\$17,001)
- Participation: Sports/Hobbies – support to participate in community activities (see page 26) mainly funded by philanthropic grants. (\$15,930)
- FRRR Back to School vouchers – (see page 25) thanks to support from FRRR and local donations. (\$19,600)



## Supporting local projects

Tomorrow Today's Annual Grants program provides an accessible source of funding for groups and organisations who are working to help strengthen the Benalla and district community.

**This year, the focus areas for our grants aligned with two major themes:**

**Building a stronger, more connected community** through projects that fit one or more of the objectives:

- Addressing social disadvantage
- Promoting inclusion and increasing involvement in community
- Embracing community diversity

**Improving social and educational outcomes for Benalla's children and young people** through projects that fit one or more of the objectives:

- All Benalla children start school ready to learn
- Improving literacy and numeracy

- Increasing student wellbeing
- Improving student knowledge of careers and career pathways
- Building student aspiration

Over \$26,000 was awarded to the following ten local initiatives at a well-attended ceremony in May 2018.

### Waminda Neighbourhood House 'CAFÉ CLUB'

**\$2,000 Priority area – Promoting inclusion and increasing involvement in the community**

The idea for the Café Club came from a community survey conducted by Waminda Community House that identified a need for 'get-to-know you' events where people could meet others for conversation and company. The grant is funding a venue and catering so that people from all walks of life can meet others in a relaxed atmosphere and become more engaged in the local community.



Café Club is currently hosting an Age Friendly Tutoring project at the CWA Hall. Volunteer tutors from Waminda and students from Ed Space are helping Benalla seniors understand and use the features available on their mobile phones and tablets. Students from Flexible Learning are honing their barista skills by providing coffee, tea and hot chocolate for a gold coin donation.

### Broken River Potters

#### NEW KILN

#### **\$1,500 Priority area – Promoting inclusion and increasing involvement in the community**

The Broken River Potters provide facilities and free tuition to give local people the opportunity to learn and produce ceramic works, as well as kiln firing services for non-members. The group also provides low-cost activities for young people involved with Tomorrow Today and Waminda Community House youth programs. The grant will help replace their very old and damaged kiln.

“We’d like to thank Tomorrow Today for helping to fund our new kiln. We couldn’t have survived without them. They are interested in the welfare of everyone in Benalla.”

- Lorna Hobbs, President.

### Uniting Church Benalla

#### BENALLA COMMUNITY GARDEN

#### **\$4,160 Priority area – Promoting inclusion and increasing involvement in the community**

This funding will help establish a community garden that is open to all Benalla residents. The garden will provide a welcoming space for people to come together to grow food, learn gardening techniques such as composting and seed propagation, share ideas and meet new people. The project will commence with five raised wicking beds to ensure access for people of all abilities.

**ABOVE:** Announcement of 2018 Grants. Left to right: Fiona Ham, ACC Hume; Andrew Cook, St Josephs; Tanya Walker, Benalla Community Garden Committee; Liz Chapman OAM, Tomorrow Today; Joanne Rock, FCJ College; Lisa Guppy, Hume PCP; John Holschier, Waminda; Sally Gamble, Tomorrow Today; Michele Ramage, Benalla Flexible Learning Centre; Sally Wallace, Waminda; Lorna Hobbs, Broken River Potters; Liz Hayes, Ride Avenue Preschool; Pat Claridge, Tomorrow Today

## Central Hume Primary Care Partnership BENALLA PROUD & DEADLY AWARDS 2018

**\$2,500** Priority area – Improving student wellbeing, embracing community diversity, and promoting inclusion in our community.

There are approximately 100 Benalla students who identify as Aboriginal and Torres Strait Islander. The Proud and Deadly Awards will recognise and celebrate the aspirations, talents, and achievements of these local children and the contribution they make to their schools and community. The event will raise awareness of Aboriginal and Torres Strait Islander culture, help inspire positive educational outcomes and connect the families to services and opportunities available in Benalla.

## Australian Christian College Hume LET'S COUNT

**\$1,600** Priority area – All Benalla children start school ready to learn

Maths is an important tool that aids success in work and everyday life. This grant will help make maths fun for children and families by funding games and resources for 'maths bags'. Children will take the bags home on a rotational basis so they can enjoy fun maths activities with their families. The kinder will also hold a 'maths night' where families will receive a maths 'goody bag' and participate in maths activities.

## Benalla & District Preschool Partnership HAPPY, HEALTHY, OUTDOOR KIDS

**\$2,300** Priority area – All Benalla children start school ready to learn

This funding will help purchase table settings and a 'mud kitchen' so that children can experience healthy outdoor play. The play experiences will promote interaction with their peers, aiding children in the development of communication, imagination and social skills, and increasing school readiness. These activities will benefit approximately 80 children each year.

## Ride Avenue Preschool KITCHEN GARDEN PROJECT

**\$3,700** Priority area – All Benalla children start school ready to learn

Four new wicking beds for growing vegetables and herbs will be constructed at the preschool to replace aged and deteriorating beds that were installed more than ten years ago. Children will learn how to grow their own food, increase their knowledge of nature and the environment and develop their ability to work together.

## FCJ College BREAKFAST CLUB

**\$1,600** Priority area – Improving student wellbeing

This grant will help set up a breakfast club to provide a morning meal, for 30 to 40 students twice weekly. Eating a healthy breakfast assists students to concentrate in class and to more fully participate in class activities. Senior students will lead the project and mentor the younger students. Funding will help purchase toasters, sandwich makers, kettles, crockery and cutlery. The balance of funds will contribute to food costs.

## St Joseph's Primary School NOURISH TO FLOURISH SOCIAL CLUB

**\$2,000** Priority area – Improving student wellbeing

This weekly cooking and life skills class will help improve the wellbeing of students and keep them engaged with school. The program aims to develop students' literacy, numeracy and social skills, and encourage them to make healthy life choices. Funding will assist the purchase of ingredients for the program.

## Benalla Flexible Learning Centre TINY HOUSE PROJECT

**\$5,000** Priority area – Improving student knowledge of careers and career pathways

Benalla Flexible Learning Centre caters for young people aged 14 to 19 who have disengaged from mainstream schooling. Through converting a shipping container into a 'tiny house', students will gain skills that will benefit them in future employment. The project, coordinated by their trade teacher, will involve planning, design and construction skills, organisational skills and teamwork.

**OPPOSITE TOP LEFT:** The first glazed firing of the Broken River Potters' new kiln.

**TOP RIGHT:** Happy, healthy, outdoor kids – interactive play experiences help children arrive at school 'ready to learn'.

**MIDDLE LEFT:** Café Club – Benalla seniors enjoyed the support of EdSpace students to get the most from their mobile phones.

**MIDDLE RIGHT:** Let's Count – Families enjoy the 'maths night' activities.

**BOTTOM:** Proud & Deadly Awards – celebrating the contribution of local Aboriginal and Torres Strait Islander students.



# The Education Benalla Program

An ambitious community-led approach to addressing disadvantage in Benalla and district by improving educational outcomes for Benalla's young people.

Working with families, schools and the community it gives Benalla's children every chance to prosper in life.



## EARLY YEARS

### Children Ready to Learn

Benalla Early Years Network  
 PEEP  
 Little Free Library  
 1000 Books Before School  
 Kinder Immersion  
 Great Start to School  
 Parent Education Programs

**BIRTH TO KINDER + PARENTS**

### Literacy and Numeracy Improved

PEEP  
 Parents as Partners in Learning  
 Attendance Initiative  
 Prep Immersion  
 Reading Buddies  
 Kids as Catalysts

**BIRTH TO YEAR 7**

– RAISING COMMUNITY

Tomorrow Today also provides funding and staff support to many other projects run by partnering schools, clubs and agencies.



FUTURE WORK

Student Wellbeing Improved

- Melbourne Recital Centre Partnership
- Kids as Catalysts
- Connect9 Mentoring
- Hands On Learning
- Come and Try Day
- Sports Initiative
- Individual Funding Assistance
- Back to School Vouchers

KINDER TO YEAR 12

Skilled for Future Work

- Paid Part-Time Work Training
- Digital Literacy
- Hands on Trades Day

YEAR 5 TO 12 + PARENTS

Transition to Tertiary or Training

- Year 10 Career Plan Workshops
- Year 10 Careers Day
- University Bus Trips
- Parents as Career Transition Support
- Year 12 Scholarships

YEAR 9 TO 12 + PARENTS

ASPIRATION FOR BENALLA'S YOUNG PEOPLE –



## Education Benalla Program

Children in disadvantaged communities have much lower levels of educational achievement. The latest national census shows Benalla's median weekly household income is \$946, compared to Victoria's at \$1,419 and Australia wide \$1,438.

In the first few years of life it is vital that children develop to their full capacity and start school ready to learn; but in disadvantaged communities child development is dampened by different combinations of issues. These can include poverty and associated housing stress, poor access to services, stress or violence in the home, poor nutrition, low attachment of the child to the parent, and a language-poor environment without a love of learning. In Benalla, well over one third of children are considered developmentally vulnerable in one or more of the areas measured in a national child development census. This must change; and we are changing it through the multiple activities described on the following pages which are made possible due to the networks and collaborations across organisations in Benalla. The Benalla Early Years Network, that

we helped initiate and lead, is a great example of collaboration (see right).

From ages 11 to 16 it is very important that children find their reasoned and confident voice and aspire to engage in whatever it is that interests them. During the year we considered new research demonstrating that young people need extra assistance to swivel in the direction of entrepreneurship. Young people need help improving their thinking skills, verbal communication and their digital skills. They need to be introduced to the world of future work through many varied exposures. Employers need to be open to giving young people a go. The private sector across the whole district needs to be welcoming of the younger generation's pluck and welcoming of young people expressing an opinion. We adjusted the design of the Education Benalla Program accordingly this year. Our objectives remain unchanged, as does our desired outcome. That is, by 2030 the education and training completion rates of Benalla's children will equal or exceed the Victorian average. This will be a stunning achievement.

**Liz Chapman OAM**

**Convenor – Education Benalla Program  
Board Member**

**ABOVE:** The Education Benalla Program Management Committee meets twice yearly to guide the program's development and implementation.





## Benalla Early Years Network

The Benalla Early Years Network is an example of how local organisations with a common interest can work collaboratively to mitigate the effects of disadvantage. We rank cross-organisational collaboration as crucial to achieving and sustaining improvements in child development and learning. Six goals have been identified by the Network to improve the education, health and wellbeing of Benalla and district families with children aged 0-8 years. Working groups have been formed to address the four most urgent priorities:

- Improving the coordination of services for families
- Improving the learning and communication skills of young children
- Improving the social-emotional development of young children
- Providing parents with quality parent education.

Tomorrow Today staff participate in all four action groups which also have strong representation from Benalla Rural City Council, Dept of Education and Training, local preschools and schools, disability support services and adult education providers.

In the last 12 months, the Benalla Early Years Network has:

- Produced a booklet of local Early Years Service providers so that all agencies and referrers operating in Benalla are aware of the full range of services they can access for Benalla children and families
- Organised networking meetings with guest speakers for Benalla Early Years workers to promote communication and knowledge sharing
- Established a Benalla Early Years Network Facebook page, which promotes opportunities and events for local families and provides up to date parenting information from sites such as the Federal Government's Raising Children Network website.
- Enhanced communication between preschool and schools to ensure Benalla's children make a positive transition to school and commence their primary school education ready to learn.

**ABOVE:** Developing fine motor skills is an important part of play at PEEP.

# PEEP

(Parents Early Education Partnership)

PEEP recognises and values parents as their child's first and most important educator. This free weekly program shows parents how to use everyday learning opportunities such as playing, singing and sharing books and stories to facilitate their child's development from birth through to preschool.

Multiple weekly sessions are offered during each school term at Cecily Court. An important element of PEEP is "Talk Time" where parents have the opportunity to share strategies and ideas on parenting and child development issues. Maternal and Child Health Nurses offer parents of every Benalla newborn a referral to PEEP. Benalla Health is a key partner in the delivery of the program, and many other agencies and individuals contribute time and resources.

During the year we hosted visits from Brotherhood of St Laurence, Yarriambiack Shire and Loddon Shire who had heard of the success of Benalla's PEEP program and were keen to see the program in action. Brotherhood of St Laurence have since introduced PEEP at three Melbourne Children's Centres.

"PEEP has enabled me to engage and interact with other parents and babies that I wouldn't have had an opportunity to meet elsewhere."

"The facilities and equipment are fantastic."

"It's handy to hear that other mums are going through the same things and we aren't 'bad' mums. We are just doing our best and often in the same situations."

224

FAMILIES WITH 317 CHILDREN ATTENDED AT LEAST ONE TERM OF PEEP

12

PEEP GROUPS BEING DELIVERED EACH WEEK AS AT JUNE 2018

281

VOLUNTEERS HOURS GIVEN BY 10 VOLUNTEERS

83

PROFESSIONAL HOURS GIVEN BY 4 COMMUNITY PARTNERS

95 per cent

OF FAMILIES ATTENDING PEEP HAD INCREASED FEELINGS OF BEING SUPPORTED BY THE COMMUNITY

90 per cent

OF FAMILIES HAD USED THE INFORMATION SHARED DURING TALK TIME IN THE HOME ENVIRONMENT





## PEEP Home Visits

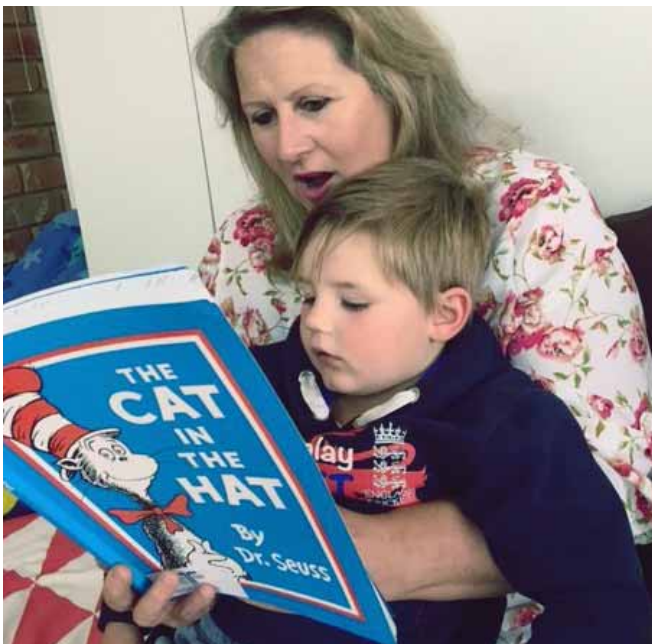
Child illness or medical conditions, parent physical or mental health issues and geographical isolation can make it challenging for families to attend regular PEEP group sessions. Home visits are offered to families in these situations.

13

HOME VISITS MADE TO 13 FAMILIES WITH 17 CHILDREN

7

FAMILIES HAVE SINCE BEGUN ATTENDING REGULAR PEEP SESSIONS



**ABOVE:** 'PEEP' families enjoy an outing and modified PEEP session at the Benalla Aquatic Centre.

**TOP LEFT:** PEEP recognises and values parents as their child's first and most important educator.

**BOTTOM LEFT:** PEEP families and staff enjoyed dressing up as their favourite story book characters for Book Week

**OPPOSITE:** We welcomed a visit during the year from Brotherhood of St Laurence.



## 1000 Books Before School

To increase the number of books read to young children, Tomorrow Today, in partnership with Benalla Library, is challenging families to read 1000 books to their children before they commence school. Every book that a child reads, or actively listens to, counts, as well as reading the same book over and over again. Children are rewarded for reaching significant milestones. Over 100 children have reached the 100 book milestone.

242

BENALLA CHILDREN HAVE BEEN SIGNED UP BY THEIR PARENTS

## Great Start to School

Great Start to School aims to improve parents' confidence in supporting their child's transition from kinder to school. Run over four consecutive weeks, the sessions focus on different aspects of school readiness, including activities to help develop pre-literacy and pre-numeracy, strategies to help them become more independent, physically and emotionally, and setting up routines and practices to ensure a smooth start to each school day, arriving on time and ready to learn.

51

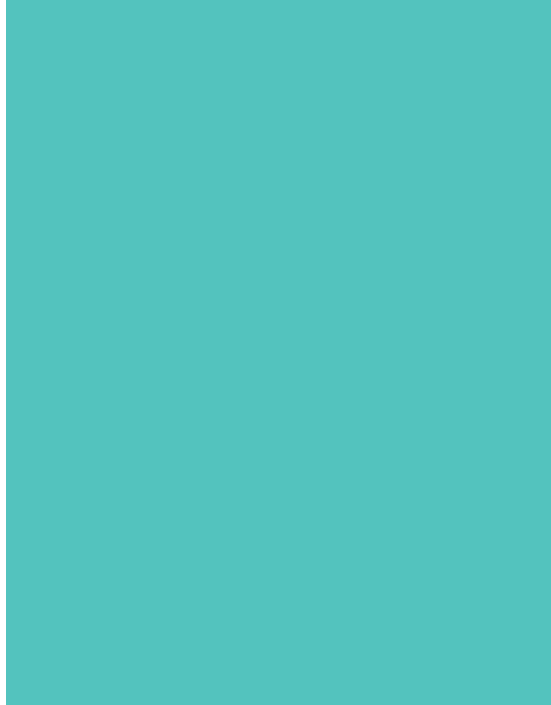
CHILDREN AND THEIR PARENT/ CARERS PARTICIPATED

94  
per cent

OF PARENTS AGREED THE PROGRAM HELPED THEM AND THEIR CHILD TO FEEL MORE COMFORTABLE IN THE SCHOOL ENVIRONMENT AND FEEL MORE POSITIVELY CONNECTED TO TEACHING STAFF AND OTHER PARENTS

“Very helpful and thoughtful. Great suggestions.”

Mum with first child starting school



## Kinder Immersion

In November 2017 we trialled an intensive program to improve the oral language of children who were starting school in 2018, but had been identified by their pre-school teachers as not being academically or socially 'ready'. The program was designed to build pre-literacy and pre-numeracy skills and oral language competence through themed, play-based activities. It was conducted with children in two pre-school settings for two forty-five minute sessions per week for four weeks.

Pre and post program assessment of the participating children and a 'control group' of children who did

not take part in the program was undertaken. At the end of the trial the children in the intervention group had narrowed the gap considerably, indicating that the program had accelerated their reading readiness. Three pre-schools have expressed interest in the program for 2018.

8

CHILDREN COMPLETED THE 1.5-HOUR PER WEEK X 4-WEEK PROGRAM

## Parents as Partners in Learning

This two session workshop is offered in partnership with Benalla P-12 College. Families with children starting Prep are supported with ideas for helping their children at home in the areas of reading, writing, speaking, listening and general organisational skills to complement the learning taking place at school.

**OPPOSITE:** 1000 Books Before School reinforces the importance of starting reading early. The number of words a child hears in their first few years is an important predictor of later success in reading and learning

“The strategies for hearing my child read were really helpful, particularly the 3Ps of Pause, Prompt, and Praise.”

Parent who attended the workshops

**ABOVE:** Proud graduates of the Parents as Partners in Learning Program are now better equipped to support their children's learning at home.

# Reading Buddies

Children in the early years of schooling, who need help to improve their reading and literacy levels, are matched with a Reading Buddy volunteer. Reading Buddies receive training on guiding literacy development and work with students up to three times a week. Student wellbeing and confidence are increased through the warm and caring relationships they develop with their buddies.



# Prep Immersion

Children commencing school can differ greatly in their readiness for learning. The Prep Immersion program is run in partnership with Benalla P-12 College for students who are considered to be developmentally vulnerable on school entry and would benefit from additional assistance with oral language development, learning and socialisation skills. Tomorrow Today sources and funds experienced teaching and support staff for the program. Children in the program made positive gains in letter identification and in their understanding of concepts that will help develop their reading skills.



**RIGHT:** Providing interesting experiences helps stimulate children's knowledge and use of language.

**OPPOSITE:** A group of Benalla P-12 Year 6 students make their 'pitch' for funding to help bring about positive change in Benalla.





## Kids as Catalysts

Kids as Catalysts, a program that empowers young people to lead creative community change, was brought to Benalla through a partnership between Tomorrow Today, Kid's Thrive and Benalla P-12 College. The 3T's of philanthropy - time, treasure and talent - are used to inspire group discussions to identify issues in the community that students are passionate about. Students then approach local organisations to co-design philanthropic projects that address these problems and needs.

A diverse range of projects was undertaken including helping to recruit more women into our emergency services, putting on a morning tea for people with a disability, promoting NAIDOC Week, and supporting a local animal shelter. Funding for the students' projects was provided by Benalla Rural City Council and the Sir Edward "Weary" Dunlop Benalla Memorial Committee.

“Thank you for allowing me to be a part of something that clearly makes a difference.”

Community panel member

80

YEAR 6 BENALLA P-12 STUDENTS PARTICIPATED

6

VOLUNTEERS GAVE 100 VOLUNTEER HOURS

20

COMMUNITY PARTNERS GAVE 120 HOURS



## Melbourne Recital Centre

This collaboration between Melbourne Recital Centre and Benalla P-12 College was brokered by Tomorrow Today. Research shows that children (and adults) benefit emotionally, intellectually, socially and even physically from the shared experience of live music.

Year 7 'Hands On Learning' students and a group of Year 4s had a wonderful introduction to music through the process of making instruments, writing music and playing together. Students involved in the workshops were all very engaged and showed clear musical and personal growth, building their rhythmical skills of playing in time, and visibly building communication,

confidence and problem solving skills. The program culminated with a performance at the school.

As part of the program, professional development sessions were provided for Benalla teachers and early years educators to improve their confidence and ability in conducting music sessions with children.

20

STUDENTS PARTICIPATED IN ...

9

WORKSHOPS AND 1 PERFORMANCE

**ABOVE:** Year 7 Hands on Learning students created and later performed on a unique musical instrument – the Frankenstein table – thanks to a wonderful partnership with the Melbourne Recital Centre.

**OPPOSITE:** Mentors and mentees get to know each other during an active session at the Benalla Aquatic Centre gym.





## Connect9

Connect9 is a unique mentoring program developed by Tomorrow Today and run twice yearly. Students at Year 9 level of schooling are individually matched with a well-connected local volunteer who, over the course of one school term, gives their time to support the young person to learn new skills, try a new sport or hobby, investigate career options and build their local connections.

90% of mentees stated that completing Connect9 has made them think about their future career options

80% stated that completing Connect9 has made them think about volunteering in the community

26

YOUNG PEOPLE WERE SUPPORTED BY ...

26

VOLUNTEER MENTORS WHO GAVE ...

1079

VOLUNTEER HOURS

18

PARTNERS DONATED VENUES, RESOURCES, TIME AND SKILLS

What young people said about Connect9 at the end of the program

“I’m out of the house more, trying and getting involved in the community.”

“I am more confident in myself and I found more friends.”

“I am more willing to try new things.”



## Hands on Learning

Hands on Learning (HOL) assists young people who do not cope well in traditional classroom settings to develop practical skills that will help them to succeed in life. The program aims to prevent early school leaving. Students in Years 5 to 10 work in small groups with two artisan teachers on authentic real-world projects that benefit their school and the wider community. Students often move on to school-based and post-school apprenticeships.

90% of HOL students felt included and listened to by teachers after completing the program, compared to 50% at the beginning of the program.

76% of students report they enjoy school post-program compared to 59% at the beginning of the program.

37

STUDENTS IN YEARS 5/6 AT BENALLA P-12 COLLEGE ATTENDED FOR HALF A DAY/WEEK

19

STUDENTS IN YEAR 7 TO 10 AT BENALLA P-12 COLLEGE AND ....

10

STUDENTS IN YEARS 7 TO 8 AT FCJ COLLEGE ATTENDED HOL FOR ONE DAY/WEEK

**ABOVE:** Hands On Learning students learn practical skills.

**OPPOSITE:** Tomorrow Today works with families, schools and the community to mitigate the impact of low socio-economic status on educational achievement. A huge range of activities engage parents, children and young people in learning. Essential material aid is provided to families to enable participation. Here, we provide FRRR "Back to School" vouchers at EdSpace.

## Individual Assistance

Financial and/or social disadvantage can severely restrict learning opportunities for many of Benalla's young people. Tomorrow Today builds the capacity of local young people by providing financial assistance to enable them to engage in educational and community activities.

Thanks to the generosity of local donors, families experiencing financial disadvantage have been assisted with funding for uniforms, shoes, books, camps, course fees, kinder fees and fees for special educational settings. Individual tutoring was funded for a number of children who had fallen behind with their schoolwork.

This assistance ensures all Benalla children are able to fully participate in school activities.

"I would like to thank you for paying for my Scout camp. It was really fun. We got to build a rope bridge and go on a hike. Because of you I got my Camp craft badge."

11-year-old student

52

CHILDREN WERE ASSISTED ON 67 OCCASIONS

10

REFERRAL SOURCES

## FRRR Back to School Vouchers

Tomorrow Today applies annually for vouchers through the FRRR Back to School Program. Vouchers received are allocated to local schools who distribute them to financially disadvantaged families to help with school-related costs such as clothing, shoes and uniforms.

In March 2018, FRRR awarded Tomorrow Today \$14,600 in vouchers. Tomorrow Today contributed \$2,500 from money raised locally and was granted an extra \$5,000 in vouchers under FRRR's matched funding scheme, bringing the total amount of vouchers distributed to \$19,600.

"Thank you so much for supplying our school students with back to school vouchers. Most of the students use these vouchers to obtain clothing and footwear suitable for school. This enables them to attend school with dignity."

Principal, Benalla Flexible Learning Centre.

\$19,600

OF VOUCHERS WERE DISTRIBUTED IN 2018



## Increasing Participation of Young People in Sport

The health and wellbeing of children and young people can be improved by involvement in community activities. Participation in sports and cultural activities is particularly beneficial to those from economically disadvantaged backgrounds.

Our third annual 'Come and Try' Day was held in March 2018. Children from Benalla and district had the opportunity to try many different sports and activities: archery, astronomy, badminton, baseball, basketball, cricket, dance, football, gymnasium, gymnastics, hockey, tennis, Leo Club, Little Athletics, netball, Scouts and Cubs, soccer, and swimming club.

At the 'Come and Try' Day, parents were asked to identify barriers to participation in organised sport. The top three challenges were cost, time commitment and being unsure of opportunities.

Families in receipt of healthcare and pension cards were offered financial assistance so that their children aged 5 to 18 could participate in the sport or hobby of their choice.

75

CHILDREN HAD THE OPPORTUNITY TO TRY 23 ACTIVITIES

148

YOUNG PEOPLE HAVE BEEN SUPPORTED 171 TIMES TO JOIN ...

28

LOCAL CLUBS AND ORGANISATIONS



## Digital Literacy

Tomorrow Today has engaged Seer Data and Analytics (Seer), a company at the forefront of working with organisations to find innovative ways of tackling social problems, to partner with us in an exciting digital project for Benalla. Up to forty Benalla students, aged 11-16 years, will participate in a series of workshops where students can raise problems and opportunities that matter to them personally – in their

family, in their community or in their school. Seer will work with the students to co-design digital solutions to the problems. These workshops will develop students' communication, team work, leadership and problem solving skills. As the project progresses, all of Benalla's young people, aged 11-16 years, will have the opportunity to have their say on the issues and proposed solutions.

## After School Paid Part-Time Work

Participants in this training program hear from a range of local employers about careers, employee roles, employer expectations and the interpersonal skills required to obtain work. Research shows that Australian students who had paid part-time work while at school developed skills that made them more likely to be employed when they finish school.

“The mock interviews helped with my nerves. I got more confident as we went along. They gave us lots of experience.”

15-year-old student

**BELOW:** Students graduate from the After School Paid Part-Time Work program.

**OPPOSITE:** Joining local activities and sports clubs is good for health and wellbeing.

2 x 5-week training courses were held

20

YOUNG PEOPLE PARTICIPATED

7

STUDENTS HAVE OBTAINED AFTER SCHOOL PART-TIME JOBS

30

LOCAL BUSINESSES AND AGENCIES SUPPORTED THE PROGRAM



## Hands on Trades Day

Tomorrow Today helped plan and establish this hugely successful event first held in May 2017 at Winton Motor Raceway. Tomorrow Today was an active member of the organising committee for the second event held in May 2018, contributing staff and financial resources. Over 1,200 young people from 28 schools across the Hume region had the opportunity to see trades in operation and have 'hands on' experiences with them.

Benalla P-12 College VET media students worked with Killer Pig Productions on a film project making a YouTube video about the day. FCJ VCAL students worked with NE Tracks LLEN and Intermezzo Café on event management and providing the networking lunch. And Benalla Flexible Learning Centre students worked with Intermezzo Café at the pop up coffee shop.

98% of participants stated they enjoyed and learnt from the experience.

328

STUDENTS FROM BENALLA (3 SECONDARY SCHOOLS AND THE HOME SCHOOLING NETWORK) INTERACTED WITH ...

34

EXHIBITORS ACROSS 54 STALLS

7

community partners

(NETRACKS LLEN, THE PERSONNEL GROUP, SARINA RUSSO APPRENTICESHIPS, GOTAFE, BENALLA MANSFIELD TOYOTA, DOSSER PANELS, TOMORROW TODAY) WORKED WITH LOCAL SCHOOLS TO ORGANISE THE EVENT

## Parents as Career Transition Support (PACTS)

This program provides parents and carers with the latest information about educational pathways during two evening sessions. Guidance is provided so they can support their children to make career transition decisions during their adolescent years.

The workshops are run informally, with short 15 minute chats with career experts from secondary schools, school-based apprenticeship and traineeship agencies, TAFEs and universities.

13

PARENTS/CARERS HAD THE OPPORTUNITY TO INTERACT WITH ...

10

CAREERS SPECIALISTS

### Comments:

"I got a lot out of it."

"Every parent should attend one."

**OPPOSITE RIGHT:** Students practise their barista skills at the Hands on Trades Day.

**OPPOSITE LEFT:** Students learnt about careers in the legal profession at the 'Leap into Law' university workshop on Careers Day.

## Year 10 Careers Plan Workshops

Tomorrow Today provided funding for a motivational coach to assist Year 10 students to develop Career Action Plans. The workshop encouraged students to identify their interests, skills and talents to guide exploration of suitable careers.

Information on students' areas of interest is collated and used to help select presenters and businesses to take part in the Year 10 Careers Day.

136

YEAR 10 STUDENTS FROM BENALLA P-12 COLLEGE AND FCJ COLLEGE ATTENDED A TWO-HOUR MOTIVATIONAL SESSION

## Year 10 Careers Day

Tomorrow Today coordinates this annual event to give Benalla Year 10 students practical experience and information about local career opportunities and career pathways. Held in August 2017, the morning session offered a choice between either a workplace visit to Benalla Health, Primal Health Club, Schneider Electric or Rose City Veterinary Hospital; or participation in a university workshop 'LEAP into Law' or Digital Art. Following the morning sessions, students met at the Lakeside Centre to enjoy lunch cooked by the Rotary Club of Benalla and hear presentations about volunteering and apprenticeships.

The afternoon session involved workshops about the Australian Defence Forces, What's It Like At Uni? Apprenticeships and Traineeships, and Victoria Police. Students also engaged in five rounds of 'speedy talks' with 20 presenters from different fields of work.

94

STUDENTS ATTENDED (FROM 3 SECONDARY SCHOOLS AND THE HOME SCHOOLING NETWORK)

42

AGENCIES AND EMPLOYERS PROVIDED INFORMATION ON MORE THAN ...

70

CAREER PATHS

### Student ratings for the day:

- Very good to excellent 72%
- Satisfactory to good 28%





## University Bus Trips

Remoteness from big cities, lack of reliable transport options and reduced economic circumstances mean that country students often struggle to explore all available options for further study. Choosing a university course, funding their university studies and finding a place to live can be challenging. Students participating in these tours, coordinated and funded by Tomorrow Today, see a university in action – lecture theatres, dining and accommodation facilities, libraries and recreational areas. Former Benalla students who now attend university act as tour guides.

46

STUDENTS IN YEARS 11 AND 12 FROM FCJ COLLEGE AND BENALLA P-12 COLLEGE ATTENDED ...

4

UNIVERSITIES (LA TROBE, RMIT, MONASH, DEAKIN)

59% of attendees had not visited a university prior to the tour.

91% stated the tour will influence their choice of university

“I liked talking to the ex-Benalla students at Deakin. I was able to connect with them because they were from the same town going into similar circumstances when attending university for the first time.”

“It allowed us to see facilities and talk to current students. It gave me a better understanding of what uni would be like.”

Students who attended the uni visits





## Year 12 Scholarships

Two Year 12 students from Benalla College and two from FCJ College were awarded \$1,000 scholarships to assist them with the costs of transitioning to further study. The students have been accepted into the following courses:

- Bachelor of Science/Bachelor of Biomedicine, Monash University Clayton Campus
- Criminal Law Degree, La Trobe University Bendigo Campus
- Bachelor of Arts, Music Industry, RMIT City Campus

One student is taking a gap year.

**ABOVE:** Senior students from Benalla explore Monash University.



**\$1000**  
scholarships

WERE AWARDED TO **4**  
STUDENTS

## Student Placements

Tomorrow Today hosted four student placements during the year. Students were variously studying Community Services, Children's Services, and Event Management through GOTAFE, privately offered and online courses.

# Directors



## Adrian Aldous

### Treasurer, Company Secretary

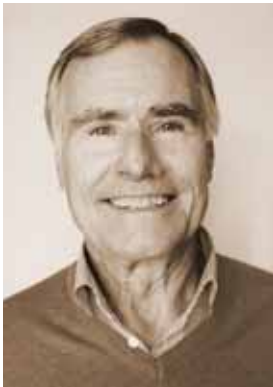
Adrian established a chartered accounting firm in Benalla in 1978, now Aldous and Hill. Since that time he has been deeply involved in community life. He was an office bearer on the Benalla & District Memorial Hospital Board for 10 of his 15 years of service. Adrian has also been Treasurer of many organisations and as a keen tennis player was on the Benalla Lawn Tennis Club Committee for over 25 years.



## Liz Chapman OAM

### Deputy Chair

Liz's formal qualifications in agriculture and rural development back up more than 20 years of working at a local, regional and national level with private businesses and industry groups, government agencies, regional authorities and community organisations. Liz was the founder of Tomorrow Today in 2000 and inaugural Chair. Since 2007 she has led the development and implementation of the Education Benalla Program. In 2017 Liz was awarded a Medal of the Order of Australia for services to education and to the community.



## John William (Bill) Dobson – Retired July 2018

Bill has lived all his life on the farming property that his father bought, 12 kilometres from Benalla, in 1934. Bill enjoyed 35 years as a partner in the Benalla legal firm Harrison Dobson and Cottrill. He is an active community member who, among other roles, served on the Benalla and District Memorial Hospital Board for 18 years, six of those as President. Bill retired in July after ten years of service.



## Patrick Duffy

Patrick grew up on a grazing property at Thoona, his family having farmed in the Benalla district for many generations. He is CEO of Melbourne-based agri-technology company E-Agri, which has strong links to Asia. After starting his career at Ernst & Young, Patrick spent many years as a senior mining sector executive in Asia and the Pacific. He has experience working with international community development foundations, with a particular focus on education.



## Sally Gamble

### Chair

Sally is a founding director of Tomorrow Today, serving as Chair since 2009, and gives significant time in addition to her board role. Over the last twenty years she has contributed to the community through numerous organisations and is presently a member of the Regent Honeyeater Project committee. Sally is a Director and Company Secretary of Australian Community Philanthropy and is a member of the Australian Institute of Company Directors.



## Louise Pearce

Louise is an executive manager at Goulburn Ovens TAFE, continuing a career focused on education. Louise and her husband raised their five children in Benalla where she has been an active community member over many years, holding positions of office in sporting clubs, Girl Guides and Boy Scouts. Louise is presently Chair of the local NE Tracks LLEN (Local Learning and Employment Network).



## Nicholas Taylor

Nick is a commercial builder who established his business, Landmark Construction Group Pty Ltd, in Benalla in 2001. His long history of community involvement includes serving on St Joseph's Primary School Council, the Sandhurst Diocese Education Board and the Benalla Racing Club Committee. Nick is Captain of the Samaria CFA, where he has been a volunteer for more than 20 years. Nick is a member of the Australian Institute of Company Directors.

## Staff

**BELOW FROM LEFT:** Pat Claridge, Debbie Rees, Cath Warnock, Leonie Daniel, Karen Curl, Corena Brennan, Sally Matheson, Cathy Hair and Deborah Paez



# Organisational Sustainability

Tomorrow Today is implementing a five-year 'Strategic Plan 2017-2022' that will help us move towards long-term sustainability.

## Vision

“A generous community, able to deliver a stronger tomorrow by challenging itself today.”

### Tomorrow Today Foundation

#### Purpose

Enable the people of Benalla and district to create a stronger, more resilient and prosperous rural community

#### Focus for coming five years

Secure the sustainability of the organisation for ongoing community benefit, positioned to respond to future long term community challenges and initiatives as needed

### Tomorrow Today Education Foundation

#### Purpose

Reduce the level of disadvantage in Benalla and district

#### Focus for coming five years

Improve Benalla educational outcomes via a whole of community approach spanning family, school and community life

## Progress

In September, Tomorrow Today achieved a historic milestone with the purchase of the whole Cecily Court property where we've leased offices for the last eight years. This provides security to continue giving Benalla's younger generation every chance to prosper in life.

The benefits of ownership are already clear. With a permanent base Tomorrow Today can plan for the future. This year we modified one of the shops we use for the Education Benalla Program, creating extra office space plus a much-needed food preparation area. As we make improvements, donated goods and services have kept costs to a minimum. Rental income from tenants provides a vital source of income for Tomorrow Today to keep its focus on delivering long term programs that benefit local people. Further details are provided on the adjoining page.

“As a perpetual charitable foundation, the low interest loan we have provided to Tomorrow Today, to help it purchase the Cecily Court property, reflects new trends in impact investing. The Trustees see the loan will provide ongoing social benefit to the community in that it will assist Tomorrow Today move towards a more sustainable position.”

Mr Sandy Clark, Chairman, The William Buckland Foundation

# Tomorrow Today Financials

The following pages include extracts from the audited financial reports of our three charitable entities.

Tomorrow Today submits full reports to the Australian Charities and Not-for-profits Commission (ACNC) by the reporting deadline each year.

Copies of our audited financial reports for the year ended 30 June 2018 are available on request or from [www.tomorrowtoday.com.au](http://www.tomorrowtoday.com.au).

## Auditors

Goulburn Murray Audit Services  
160 Welsford St  
Shepparton Vic 3630

## Tomorrow Today A Foundation for Rural Community Development (ABN 19 096 214 907)

The objective of the company known as Tomorrow Today Foundation is to enable the people of Benalla and district to create a stronger, more resilient and prosperous rural community.

The company is trustee of a Public Fund (see page 37) which combined with the Open Fund in this company, form Benalla's Community Fund. During the year, funds were raised to continue building the Community Fund. Grants from Community Fund income were made to benefit the district.

On 28 September 2017 the company purchased Cecily Court, 66-68 Nunn Street, Benalla, where it had been leasing offices since 2010. Owning the Cecily Court commercial property provides a secure base for our community activities and a long term investment income stream from leased offices. It is a significant step towards the goal of securing financial independence for Benalla's community foundation. Philanthropic and local financial support enabled the purchase. The William Buckland Foundation provided a \$600,000 fixed rate ten-year loan towards the purchase which is secured by a registered first mortgage.

On 30 September 2018 the company made the first principal repayment of \$200,000 to the William Buckland Foundation as per the loan agreement.

## Statement of Profit or Loss and Other Comprehensive Income

For the year ended 30 June 2018

	Note	2018	2017
		\$	\$
Revenue and other income	2	376,323	311,279
Community grants distributed		(18,860)	(21,100)
Interest paid – Investment property		(13,500)	-
Investment property expenses		(13,757)	-
Administration expenses		(9,944)	(16,911)
Donations non cash		(182)	(30,345)
FRRR fees		(1,754)	(1,459)
Fundraising expenses		(1,159)	(1,722)
Management fees		(11,300)	(12,200)
Professional fees		(9,307)	(8,430)
Depreciation and amortisation expenses	3	(832)	(635)
Investment fees		(3,190)	(2,778)
<b>Current year surplus</b>		<b>292,538</b>	<b>215,699</b>
<b>Other comprehensive income:</b>			
Items to be reclassified subsequent to profit or loss when specific conditions are met:			
Net changes in fair value of available-for-sale financial assets	6	(9,175)	8,452
<b>Other comprehensive (loss) income for the year</b>		<b>(9,175)</b>	<b>8,452</b>
<b>Total Comprehensive Income for the Year</b>		<b>283,363</b>	<b>224,151</b>

The accompanying notes form part of these financial statements.

## Statement of Cash Flows

For the year ended 30 June 2018

	Note	2018	2017
		\$	\$
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>			
Receipts from operations		65,203	32,403
Grants received		180,175	237,350
Rent received		71,702	-
Interest received		4,881	12,362
Dividends received		6,802	3,987
Investment distributions		15,846	10,338
Payments to suppliers		(64,915)	(68,662)
Interest paid		(13,500)	-
<b>Net cash generated from operating activities</b>		<b>266,194</b>	<b>227,778</b>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>			
Payments to TTEF re investment	12	-	(589,077)
Proceeds from sale of investments		110,000	83,694
Purchase of investments		(130,075)	(85,578)
Purchase of plant and equipment		(10,512)	-
Purchase of investment property		(1,028,051)	-
<b>Net cash (used in) investing activities</b>		<b>(1,058,638)</b>	<b>(590,961)</b>
<b>FINANCING ACTIVITIES</b>			
Proceeds from borrowings		600,000	-
<b>Net cash from financing activities</b>		<b>600,000</b>	<b>-</b>
Net (decrease) in cash		(192,444)	(363,183)
Cash and cash equivalents at 1 July		532,630	895,813
<b>Cash and cash equivalents at 30 June</b>	<b>4</b>	<b>340,186</b>	<b>532,630</b>

The accompanying notes form part of these financial statements.

## Statement of Financial Position

As at 30 June 2018

	Note	2018	2017
		\$	\$
<b>CURRENT ASSETS</b>			
Cash and cash equivalents	4	340,186	532,630
Accounts receivable and other debtors	5	40,390	20,606
<b>Total Current Assets</b>		<b>380,576</b>	<b>553,236</b>
<b>NON-CURRENT ASSETS</b>			
Available-for-sale financial investments	6	348,721	330,140
Property, plant and equipment	7	20,500	5,272
Investment property	8	1,028,051	-
<b>Total Non-Current Assets</b>		<b>1,397,272</b>	<b>335,412</b>
<b>Total Assets</b>		<b>1,777,848</b>	<b>888,648</b>
<b>CURRENT LIABILITIES</b>			
Accounts payable and other payables	9	8,237	2,400
Borrowings	10	200,000	-
<b>Total Current Liabilities</b>		<b>208,237</b>	<b>2,400</b>
<b>NON-CURRENT LIABILITIES</b>			
Borrowings	10	400,000	-
<b>Total Non-Current Liabilities</b>		<b>400,000</b>	<b>-</b>
<b>Total Liabilities</b>		<b>608,237</b>	<b>2,400</b>
<b>Net Assets</b>		<b>1,169,611</b>	<b>886,248</b>
<b>FUNDS</b>			
Reserves		1,079,928	831,274
Retained surplus		89,683	54,974
<b>Total Funds</b>	<b>11</b>	<b>1,169,611</b>	<b>886,248</b>

The accompanying notes form part of these financial statements.

## Statement of Changes in Funds

For the year ended 30 June 2017

	Note	Open Fund Capital Reserve	Open Fund Income Reserve	Educ. Benalla Program Reserve	Special Purpose Reserve	Retained Surplus	Total Funds
		\$	\$	\$	\$	\$	\$
<b>Balance at 30 June 2016</b>	<b>11</b>	<b>530,991</b>	<b>15,648</b>	<b>525,660</b>	<b>30,542</b>	<b>94,166</b>	<b>1,197,007</b>
Transfer to TTEF		-	-	(525,660)	(9,250)	-	(534,910)
Transfers to reserves		11,107	33,297	-	243,012	(287,416)	-
Transfers from reserves		-	(9,614)	-	(14,459)	24,073	-
Net deficit		-	-	-	-	224,151	224,151
<b>Balance at 30 June 2017</b>	<b>11</b>	<b>542,098</b>	<b>39,331</b>	<b>-</b>	<b>249,845</b>	<b>54,974</b>	<b>886,248</b>
Transfers to reserves		12,066	42,726	-	240,387	(295,179)	-
Transfers from reserves		-	(37,039)	-	(9,486)	46,525	-
Net surplus		-	-	-	-	283,363	283,363
<b>Balance at 30 June 2018</b>	<b>11</b>	<b>554,164</b>	<b>45,018</b>	<b>-</b>	<b>480,746</b>	<b>89,683</b>	<b>1,169,611</b>

The accompanying notes form part of these financial statements.

(\*TTEF - Tomorrow Today Education Foundation)

# Tomorrow Today A Foundation for Rural Community Development Public Fund (ABN 98 553 570 389)

## Income Statement

For the year ended 30 June 2018

	2018	2017
	\$	\$
<b>INCOME</b>		
Donations	102,520	109,321
Investment income	27,635	19,380
Profit on disposal of investments	5,856	393
<b>Total income</b>	<b>136,011</b>	<b>129,094</b>
<b>EXPENDITURE</b>		
Community grants distributed	2,500	5,512
Grants to Tomorrow Today Education Foundation	8,390	11,500
Grants to FRRR for Benalla & District (Note2)	62,175	58,350
Administration fees	6,270	5,683
Bank fees	149	398
Profit on disposal of investments	390	-
Investment fees	2,041	2,487
<b>Total expenses</b>	<b>81,915</b>	<b>83,930</b>
<b>Surplus</b>	<b>54,096</b>	<b>45,164</b>
<b>OTHER COMPREHENSIVE INCOME</b>		
<b>Items that won't be reclassified to profit or loss:</b>		
Net changes in fair value of available-for-sale financial assets	(8,176)	4,574
<b>Other Comprehensive Income for the year</b>	<b>(8,176)</b>	<b>4,574</b>
<b>Total Comprehensive Income for the year</b>	<b>45,920</b>	<b>49,738</b>

The accompanying notes form part of these financial statements.

## Statement of Financial Position

As at 30 June 2018

	2018	2017
	\$	\$
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	266,744	117,592
Accounts receivable and other debtors	530	3,164
Accrued distributions	12,483	5,147
Accrued interest	913	2,641
<b>Total Current Assets</b>	<b>280,670</b>	<b>128,544</b>
<b>NON-CURRENT ASSETS</b>		
Term deposits	-	160,000
Available-for-sale financial investments	304,986	252,354
<b>Total Non-Current Assets</b>	<b>304,986</b>	<b>412,354</b>
<b>Total Assets</b>	<b>585,656</b>	<b>540,898</b>
<b>CURRENT LIABILITIES</b>	<b>\$</b>	<b>\$</b>
Accounts payable and other creditors	-	1,163
<b>Total Current Liabilities</b>	<b>-</b>	<b>1,163</b>
<b>Total Liabilities</b>	<b>-</b>	<b>1,163</b>
<b>Net Assets</b>	<b>585,656</b>	<b>539,735</b>
<b>FUNDS</b>		
Settled Sum	100	100
Corpus (Note 3)	540,595	514,100
Accumulated funds	44,961	25,535
<b>Total Funds</b>	<b>585,656</b>	<b>539,735</b>

The accompanying notes form part of these financial statements.

**BELOW:** A hike with the Benalla Bushwalking Club is a popular activity for young people and their mentors in our Connect9 program.



# Tomorrow Today Education Foundation

(ABN 90 610 420 123)

Tomorrow Today Education Foundation is a Public Benevolent Institution with the objective of reducing the level of social disadvantage in Benalla and District.

During the year, the company worked with families, schools and the wider community to deliver the Education Benalla Program. The Program responds to the multiple effects of high levels of social disadvantage to improve student outcomes.

The company has had two consecutive operating deficits as a result of the need to draw down on existing cash reserves prior to making further applications to some funders. In future years the company is seeking to maintain a balanced operating result.

## Statement of Profit or Loss and Other Comprehensive Income

For the period ended 30 June 2018

	Note	2018	2017
		\$	\$
Revenue and other income	2	699,013	508,133
Employee benefits expense		(509,685)	(495,318)
Program expenses		(157,821)	(228,034)
Community grants distributed		(57,533)	(62,329)
Office accommodation costs		(10,644)	(12,551)
Administration expenses		(6,884)	(9,158)
Professional fees	3	(8,363)	(10,445)
Fundraising expenses		-	(63)
Depreciation and amortisation expenses	3	(20,053)	(4,271)
<b>Current year (deficit)</b>		<b>(71,970)</b>	<b>(314,036)</b>
<b>Other comprehensive income:</b>			
Items to be reclassified subsequent to profit or loss when specific conditions are met:		-	-
<b>Other comprehensive income</b>		<b>-</b>	<b>-</b>
<b>Total Comprehensive (Deficit) for the Year</b>		<b>(71,970)</b>	<b>(314,036)</b>

The accompanying notes form part of these financial statements.

## Statement of Cash Flows

For the year ended 30 June 2018

	2018	2017
	\$	\$
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Grants received	645,490	444,886
Donations received	37,402	9,027
Interest received	4,821	7,078
Management fees received	11,300	12,200
Payments to suppliers and employees	(714,149)	(800,093)
<b>Net cash (used in) operating activities</b>	<b>(15,136)</b>	<b>(326,902)</b>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Proceeds from TTF divestment	-	589,077
Payments for property, plant and equipment	-	(12,197)
<b>Net cash generated from investing activities</b>	<b>-</b>	<b>576,880</b>
Net (decrease) increase in cash	(15,136)	249,978
<b>Cash and cash equivalents at the beginning of the financial year</b>	<b>403,574</b>	<b>153,596</b>
<b>Cash and cash equivalents at the end of the financial year (Note 4)</b>	<b>388,438</b>	<b>403,574</b>

The accompanying notes form part of these financial statements.





## Statement of Financial Position

As at 30 June 2018

	Note	2018	2017
		\$	\$
<b>CURRENT ASSETS</b>			
Cash and cash equivalents	4	388,438	403,574
Accounts receivable and other debtors	5	3,839	9,403
<b>Total Current Assets</b>		<b>392,277</b>	<b>412,977</b>
<b>NON-CURRENT ASSETS</b>			
Property, plant and equipment	6	18,218	38,271
<b>Total Non-Current Assets</b>		<b>18,218</b>	<b>38,271</b>
<b>Total Assets</b>		<b>410,495</b>	<b>451,248</b>
<b>CURRENT LIABILITIES</b>			
Accounts payable and other payables	7	32,870	5,310
Employee provisions	8	33,993	40,092
<b>Total Current Liabilities</b>		<b>66,863</b>	<b>45,402</b>
<b>NON-CURRENT LIABILITIES</b>			
Employee provisions	8	41,310	31,554
<b>Total Non-Current Liabilities</b>		<b>41,310</b>	<b>31,554</b>
<b>Total Liabilities</b>		<b>108,173</b>	<b>76,956</b>
<b>Net Assets</b>		<b>302,322</b>	<b>374,292</b>
<b>FUNDS</b>			
Reserves		279,502	366,028
Retained surplus		22,820	8,264
<b>Total Funds</b>	9	<b>302,322</b>	<b>374,292</b>

The accompanying notes form part of these financial statements.

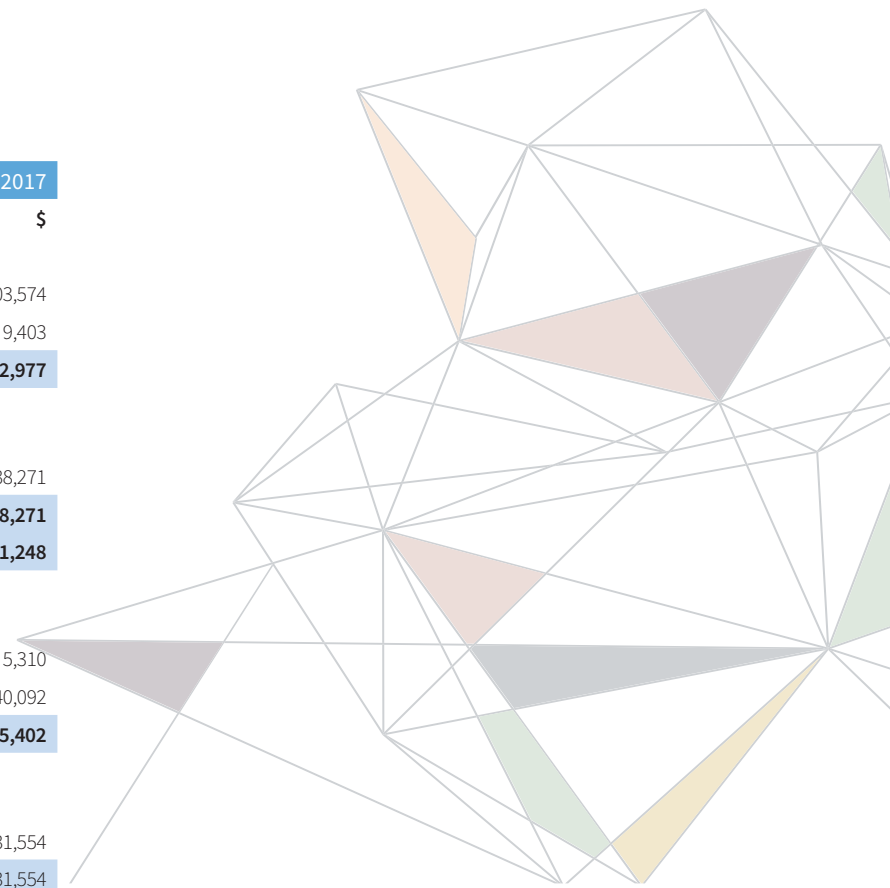
## Statement of Changes in Funds

For the period ended 30 June 2018

	Note	Education Benalla Program Reserve	Special Purpose Reserve	Retained Surpluses	Total Funds
		\$	\$	\$	\$
<b>Balance at 30 June 2016</b>	9	<b>142,118</b>	<b>11,060</b>	<b>240</b>	<b>153,418</b>
Transfers from TTF*		525,660	9,250	-	534,910
Transfer to reserves		479,581	20,528	(500,109)	-
Transfers from reserves		(795,963)	(26,206)	822,169	-
Net (deficit)		-	-	(314,036)	(314,036)
<b>Balance at 30 June 2017</b>	9	<b>351,396</b>	<b>14,632</b>	<b>8,264</b>	<b>374,292</b>
Transfer to reserves		637,100	45,792	(682,892)	-
Transfers from reserves		(742,598)	(26,820)	769,418	-
Net (deficit)		-	-	(71,970)	(71,970)
<b>Balance at 30 June 2018</b>	9	<b>245,898</b>	<b>33,604</b>	<b>22,820</b>	<b>302,322</b>

The accompanying notes form part of these financial statements.

\*TTF - Tomorrow Today A Foundation for Rural Community Development



**OPPOSITE:** We were pleased that a number of our philanthropic funders joined us at our 2017 Annual Celebration. Left to right: Alberto Furlan (Senior Program Manager, The Ian Potter Foundation), Ken Bertalli (The Dick & Vera Bertalli Educational Program), Jeremy Kirkwood (Trustee, The RE Ross Trust), Sally Gamble (Chair, Tomorrow Today), Nick Taylor (Director, Tomorrow Today), Geoff Nicholson (Trustee, The RE Ross Trust), Bill Dobson (Director, Tomorrow Today), Liz Chapman OAM (Deputy Chair, Tomorrow Today), Adrian Aldous (Director, Tomorrow Today), Sylvia Admans (CEO, The RE Ross Trust), Louise Pearce (Director, Tomorrow Today).



## Our Supporters

Our board and staff wish to thank the many individuals, families, community groups, businesses and philanthropic funders who have given to the Foundation to support our work. We also appreciate the significant contribution made by local volunteers and partnering organisations.

**We are proud to acknowledge the following gifts received during the 2017/18 financial year.**

### Grants

The William Buckland Foundation  
The R E Ross Trust  
The Ledger Charitable Trust managed by Perpetual  
Helen Macpherson Smith Trust  
The Ian Potter Foundation  
Lord Mayor's Charitable Foundation  
Foundation for Rural & Regional Renewal  
The Kimberley Foundation

**ABOVE:** Benalla Toy Library closed its doors after serving the Benalla community for more than 40 years. They auctioned their toys and donated the proceeds to help us purchase PEEP resources and set up a music program for pre-schoolers.

## Gifts received during the 2017/18 financial year (cont.)

\$10,000  
and above

### GOLD SUPPORTERS

Aldous, A & M	Dobson, B & K
Anonymous (1)	Parris, B & J
Benalla Rural City Council	Smith, B & D
Brownstein, G & Gamble, S	

### SILVER SUPPORTERS

Anonymous (5)	Lion Manager Pty Ltd
Arnott, N	Messenger, P & P
Brennan, B & V	Osborne, T & S
Benalla Church Street Surgery	Phillips, B
Benalla P-12 College	Piper, S
Benalla Timber Products Pty Ltd	RBR Refrigeration Services
Benalla Toy Library	Read, U
Burston, L	Rotary Club of Benalla
Cuming, A	Ryan, D
Cuming, Ian – In Memory of	Swanpool Bald Archy Fundraiser
Elder, M	Tallis AM, P & Tallis, M
Gamble, K	Thivillier, F
Gilder, R	Thompson, P
Griffin, J & D	Widdup, R & J
Jones, J	Wilson, R & S
Landmark Construction Group Pty Ltd	

\$1,000 to  
\$9,999

### BRONZE SUPPORTERS

Aldous and Hill	Cheetham, R & G	Jacob, M	Rubira, J
Amery, K	Coutts, S	Lissenden, J	Sadler, F & R
Anonymous (6)	de Crespigny, R & S	Martin, A & D	Smith, N & L
Benalla Baptist Church	Dennett, H	Martin, M	Soroptimist
Benalla Needlework Group	Donnelly, K & F	McDonald, M	International of Benalla
Benalla Uniting Church	Edwards, J	McIntosh, G	SP Ausnet
Besly, B	Falkiner, D	Mitchell, K & P	Tanner, P & L
Blore, D & K	Gourley, J	Nicholas, V	Tonks, D
Buckley, B & J	Grubb, N	Noonan, E	Vial, B & Stevenson, A
Chandler, D	Harkin, P	O'Brien, J	Wilson, D & M
Chapman, C	Hillman, J	Ogilbee, H	Wood, R
	Hilton, J	Radford, P & J	
	Hook, L	Renfree, A & B	



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